



The Voice of Adult Education  
in Massachusetts

# Presents 2010 Adult Education Conference



**November 3 – 4, 2010**  
**Best Western Royal Plaza, Marlborough, MA**  
In Collaboration With

Massachusetts Department of Elementary and Secondary Education

and

SABES

System for Adult Basic Education Support



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**November 3-4, 2010**

**Exhibitors**

- Adult Literacy Resource Institute/SABES Literacy Library
- Alta Book Center Publishers
- Cambridge University Press ESL/Applied Linguistics
- Educational Solutions/ Open Book
- English Central
- Heinle Cengage Learning
- Houghton Mifflin/Harcourt
- KET/ Buttino Bunch Media
- Massachusetts Alliance for Adult Literacy
- Massachusetts Coalition for Adult Education
- McGraw Hill/ Contemporary
- McGraw Hill/ ESL
- National Geographic School Publications
- New England Literacy Resource Center
- New Readers Press/Proliteracy
- Oxford University Press
- Pearson Longman
- Pro Lingua Associates
- Steck Vaughn/Harcourt
- System for Adult Basic Education Support
- World Education

**Conference Schedule**

**Wednesday**

- 7:30 Registration
- 9:00 Plenary Session
- 10:15 Concurrent Session I
- 12:00 Luncheon & MCAE Annual Meeting
- 1:00 Concurrent Session II
- 2:30 Break
- 3:00 Concurrent Session III
- 4:30 NETWORKing Reception

**Thursday**

- 8:00 Registration
- 8:30 Concurrent Session IV
- 9:45 Break
- 10:15 Concurrent Session V
- 11:30 Break
- 12:00 Concurrent Session VI
- 1:15 MCAE Awards Luncheon

**Exhibit Hours**

- Wednesday 7:30 – 5:30
- Thursday 7:30 – 12:00

# NETWORK 2010 Registration & Payment Instructions

## ONLINE PAYMENT OPTION

Pre-registration for NETWORK 2010 must be done online. You can log on to [www.mcae.net](http://www.mcae.net) and click on the Register for NETWORK 2010 link.

You will be able to register for workshops and join MCAE to receive your membership discount for this conference. When you register you will receive a receipt indicating your workshop selections and payment information.

**Online registration will open SEPTEMBER 27, 2010.**

Payments for conference and membership can be done by credit card online when you register, or a check can be sent by regular postage, or delivered in person at the conference.

Please mail all payments and purchase orders to:

MCAE  
101 Tremont St., Suite 812  
Boston, MA 02108  
(Federal ID# 22 3016440)

Questions?  
Call MCAE: (617) 482-MCAE  
Email: [slelano@mcae.net](mailto:slelano@mcae.net)

\*Luch buffet will include a vegetarian option.\*

### Registration & Cancellation Policies:

- ❖ Conference registration may **not** be shared by two or more individuals.
- ❖ Overall space is limited, as are some specific workshops, and on-site registration cannot be guaranteed.
- ❖ Cancellations received prior to October 31, 2010 will receive a refund minus a \$30 processing fee.  
No cancellations will be accepted after October 31, 2010 without authorization from MCAE.

**Pre-registration: All Pre-registrations MUST BE completed ONLINE by October 31, 2010.**

	*MCAE Member	Non-member	Student
Wednesday, November 3	\$90	\$140	\$25
Thursday, November 4	\$90	\$140	\$25
Member 2-day discounted fee	\$170	N/A	N/A

\*Please check your booklet mailing label for your membership expiration date.

**After October 31, 2010: ON-SITE REGISTRATION ONLY (CHECKS & PURCHASE ORDERS – NO CASH)**

**Members: \$110.00/day**

**Non-Members: \$160.00/day**

### - MEMBERSHIP -

Join MCAE or renew your membership when you register for the conference and receive a discount on your conference registration fees. Our membership year ends October 1. For membership questions, including your registration code, e-mail [SLelano@mcae.net](mailto:SLelano@mcae.net) or call 617-482-MCAE.

# NETWORK 2010 HIGHLIGHTS

**Wednesday, November 3<sup>rd</sup>**

**Plenary Session**

**Keynote Speaker: Paul Watanabe, University of  
Massachusetts, Boston**

**Buffet Luncheon**

**MCAE Annual Meeting**

- ✓ **Greetings from Executive Director, Kenneth Tamarkin**
- ✓ **President's Report, Connie Nelson**
- ✓ **Introduction of MCAE Board and Officers**

**Workshops**

**Book and Software Exhibits**

**Networking Reception**

**Watch the MCAE website ([www.mcae.net](http://www.mcae.net)) for updates!**

**Thursday, November 4<sup>th</sup>**

**Book and Software Exhibits**

**Workshops**

**Awards Luncheon**

- ✓ **Anne Serino, State Director ACLS**
- ✓ **GED High Scorer Award for 2009**
- ✓ **Presentation of Awards**
- ✓ **Lanyard Raffle**

## General Information

- ❖ The Best Western Royal Plaza-Marlborough 181 Boston Post Road West (Rte. 20), Marlborough, MA 01572 (508-460-0700) is offering special overnight room rates for the conference (\$109 – single or double). To get these rates, you must register by October 31<sup>st</sup> and mention the Massachusetts Coalition for Adult Education.
- ❖ To get the “Member Rate” when you register for the conference, you must be a current member of MCAE. If you join now, you will get the “Member Rate”. If you are unsure of your membership status, call or email Sia Lelano at (617)482-6223 or [slelano@mcae.net](mailto:slelano@mcae.net).
- ❖ Come join us at the **Networking Reception** after the last workshop on Wednesday for conversation and refreshment. Please check the box on your online Registration if you plan to attend.
- ❖ **Conference registration and membership renewals can only be done online.** Go to our website: <http://www.mcae.net> to register for Network 2010 and to renew your membership.
- ❖ Please remember to include your e-mail address when you complete your online registration.



### Directions to the Best Western Royal Plaza Hotel:

From Rte. 2, take I-495 South to exit 24B  
(Rte 20 West to Northboro)

From the Mass Pike (I-90), take I-495 North  
to exit 24B (Rte 20 West to Northboro)

The Best Western/Royal Plaza is about 1 mile  
ahead on the right.

# Wednesday, November 3, 2010

**Workshop Code: A-I**

10:15 am - 11:45 am

## **What's New with the Massachusetts Adult Proficiency Tests (MAPT)? A Lot!**

**Presenters:** Stephen G. Sireci, Professor, April L. Zenisky Senior Research Fellow, University of Massachusetts Amherst, Jane Schwerdtfeger, MA Department of Elementary and Secondary Education

**Description:** The Massachusetts Adult Proficiency Tests are now in their 4th year of operational use and are one of only seven tests approved by the U.S. Department of Education for use as part of the National Reporting System. Last year, student and class score reports were created for the MAPT for Mathematics and Numeracy. This year, we are developing score reports for the MAPT for Reading. In this presentation, we will (a) discuss how the MAPT has been improved to align with the new reading standards in the MA ABE Curriculum Framework, (b) describe the process for developing the forthcoming MAPT for Reading score reports, (c) present an analysis of how well students performed on the MAPT in fiscal 2010, and (d) report on our analyses of students who score significantly lower on their posttests as compared to their pretest. There will also be time for a question and answer period.

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**Workshop Code: B-I**

10:15 am - 11:45 am

## **Technology Tools for Teachers**

**Presenter:** David J. Rosen, President, Newsome Associates

**Description:** We'll look at Jing Project, Career Counseling web sites, TopHatMonacle, the ALE Wiki, WikiHow, Adult Ed Online and other free tools for teaching, counseling and professional development. The objective is to help teachers -- and others -- become familiar with web-based tools for:

- 1) Making online, narrated, screen capture presentations for students and for others
- 2) Helping students explore careers, and
- 3) Enhancing teacher professional development in technology and other areas

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**Workshop Code: C-I**

10:15 am - 11:45 am

## **Image to Insight: Teaching Creative Writing**

**Presenter:** Peggy Rambach, Instructor of Writing, Suffolk County House of Correction

**Description:** This workshop illustrates the academic and therapeutic value of offering at-risk students the opportunity to learn the techniques required by the three traditional literary forms: fiction, poetry and memoir.

Ms. Rambach offers workshop participants three straightforward classroom writing strategies and ways to create their own. Then she asks participants to use one of the strategies to write a short piece, and present their work, as means of learning hands-on, a method of critique that remains affirmative while providing guidance for revision. Finally, by sharing anecdotes as both a professional writer and teacher, and running an 8 minute clip from an award winning documentary film, Arts, and Healing: New Pathways to Health profiling Ms. Rambach's residency at NSMC Union Hospital, Ms. Rambach demonstrates the profound benefits of teaching creative writing to the isolated, fragile, and often stigmatized members of our society.

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**Workshop Code: D-I**

10:15 am - 11:45 am

## **Theater, Occupational Health and English? Why Not?**

**Presenters:** Meryl Becker, Teacher, SCALE, Richard Rabin, Member Board of Directors, Masscosh

**Description:** Learn about a project where ESL, ABE, and GED students performed a play on occupational health for students at their schools and at a community theater, improving reading and English, gaining confidence, and educating others. Participants will see a video of the play, talk to its author, and discuss issues raised by the play, including occupational health, the benefits of theater in classrooms, and how several schools and community agencies came together for this project.

# Wednesday, November 3, 2010

**Workshop Code: E-I**

10:15 am - 11:45 am

## **Integrating Family Literacy Themes into the Adult ESOL/ABE Classroom**

**Presenter:** Susan Klaw, Director, YMCA East Boston Family School at the Otis School

**Description:** As teachers, we believe deeply in education, yet ESOL and ABE classrooms typically give short shrift to themes of children's education and American schooling. This is despite the fact that the dream of many adults in our classrooms is that their children will be successful in school and go on to college. This workshop will examine the need to incorporate themes common to family literacy programs into the adult classroom, particularly classrooms serving immigrant adults, and suggest a variety of ways to address these themes through the curriculum. These themes include parents as the primary teachers of their children, understanding how the American school system works, understanding the expectations American schools have of parents, and understanding how best to support your child's learning. While some students in adult classrooms are not parents, many are, or will be in the future, or they may be grandparents, uncles, aunts, or older siblings who can play a significant role in the family in helping children succeed in school. Participants will be given a variety of curriculum ideas and materials which they can easily adapt for use in their classrooms in recognition of how important it is to address school success in the next generation. While the focus will be on curriculum which addresses the ESOL learner's needs, these materials can be easily adapted for the ABE classroom.

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**Workshop Code: F-I**

10:15 am - 11:45 am

## **Using Literature for Language Acquisition**

**Presenter:** Luciana Guerriero, Coordinator, Everett Literacy Program

**Description:** Using novels in theme-based curricula has been successful in second language acquisition. Research has shown that language learners acquire areas such as pronunciation, syntax and cultural communication. Novels not only create awareness of the target language for learners but also allow for intercultural communication. Adult basic literacy programs should also consider using the plethora of knowledge novels offer in second language learning classrooms.

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**Workshop Code: G-I**

10:15 am - 11:45 am

## **Fostering Learner Independence**

**Presenter:** Sarah Lynn, ESOL Educator and Consultant

**Description:** How do we encourage our students to become self-directed and independent learners? Many of our students need stronger organizational skills and study habits so they can become more effective learners in the classroom and more independent and persistent learners outside of school. This presentation shows how to teach students to: organize their papers; navigate their textbooks; strengthen vocabulary memorization techniques; identify their learning styles; develop good study habits; and advocate for themselves when they encounter obstacles to their learning.

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**Workshop Code: H-I**

10:15 am - 11:45 am

## **Raising the Language Bar: Facilitating High Level Vocabulary Development**

**Presenter:** Emily Daly, Intergenerational Literacy Program

**Description:** Recent research is clear: Vocabulary is a crucial factor in adults' and children's language and literacy development. Access to higher level vocabulary supports learners' general ability to communicate orally and in writing, as well as their metalinguistic awareness. Incorporating sophisticated vocabulary into daily instruction, though, can be challenging with learners who struggle with the basics in English. This workshop presents specific strategies for scaffolding learners' vocabulary development and integrating high level English vocabulary into the classroom and learners' daily lives.

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# Wednesday, November 3, 2010

**Workshop Code: I-I**

10:15 am - 11:45 am

## **Using Managed Enrollment to Improve Learner Persistence**

**Presenters:** Luanne Teller, Director, SABES Central Resource Center, Alisa Povenmire, Director, Northeast SABES, Betty Marks, Director, Taunton Public Schools

**Description:** How can managed enrollment benefit your students, your staff, and your program? Managed enrollment is a structured, cyclical approach to enrolling students. Participants will hear about different models, and learn how managed enrollment can be the key to reducing turbulence and improving learner persistence in your program. A panel of three presenters will talk about the advantages of considering managed enrollment to reducing turbulence and improving learner persistence and outcomes.

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**Workshop Code: J-I**

10:15 am - 11:45 am

## **Integrating OpenBook software in an ESOL Class**

**Presenters:** Caroline Gear, Director of Programs, Maya Krinsky, ESOL Instructor, International Language Institute of Massachusetts

**Description:** In this session, the International Language Institute of Massachusetts will share how they use OpenBook software to provide integrated instruction to beginning through advanced English language students to improve their reading, writing, listening, and speaking skills. As a part of an English language class, OpenBook tracks student progress in real time, provides an off campus homework program option, and offers teachers full performance and learning styles assessment tools.

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**Workshop Code: K-I**

10:15 am - 11:45 am

## **Job-Compelling Storytelling: Using Storytelling to Find Work**

**Presenter:** Dr. David Phreaner, Career Development Specialist, Working Futures/Second Start

**Description:** In this workforce workshop, we'll explore "nano-storytelling"<sup>(R)</sup> as a tool to help clients land jobs. Using an excerpt from the out-of-print [7 Phases of the Job Interview](#) video and the "Dependable Strengths" process, we'll look at the role narrative can play in getting a job. We'll explore storytelling for interviews and cover letters, and to some extent for resumes. To get a quick, rough idea of a nano-story, try the six-word memoir exercise online: <http://www.smithmag.net/sixwords/>.

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**Workshop Code: L-I**

10:15 am - 11:45 am

## **Massachusetts Forgotten Middle-Skill Jobs**

**Presenters:** Loh-Sze Leung, Director, SkillWorks: Partners for a Productive Workforce, Sue Parsons, Director Workforce Solutions Group

**Description:** Did you know that there will be nearly 400,000 middle-skill job openings in Massachusetts through 2016? Massachusetts' Forgotten Middle-Skill Jobs report reveals that the largest share of employment in the Commonwealth is in jobs that require more than high school but not a four-year bachelor's degree. Come learn about the thirty middle-skill jobs Massachusetts can't live without and discuss recommendations for improving our education and training systems to better prepare our workforce for these jobs.

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**Workshop Code: A-2**

1:00 pm - 2:30 pm

## **Help Your Learners in their Role as Parents though Resources, Tips and Tools**

**Presenters:** Valerie Pereira Brown, Community Coordinator, Cape Cod WIC (Women, Infants and Children), Mary Beth Dwyer, Family Support Training Specialist Massachusetts Children's Trust Fund, Margaret O'Hare, Director Massachusetts Parent Information Resource Center (PIRC)

**Description:** Come discover easy to access resources that your students who are parents can learn about and use in your programs and independently to make a better life for themselves and their children. A panel of experts will share tips, tools, information, and supports your students need and deserve to be the best parents they can be. Participants will generate ideas about how these resources can be used to help their students with next steps for themselves and their children.

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# Wednesday, November 3, 2010

**Workshop Code: B-2**

1:00 pm - 2:30 pm

## **A Video Window on Colleagues' Classrooms: GED Prep**

**Presenters:** David J. Rosen, President, Owen Hartford, Videographer, Media Library of Teaching Skills

**Description:** We will view, and in small groups we will discuss, short videos of two GED Classes at JFYNetWorks in Boston. The teacher in the videos will join us to answer questions about her lesson plan, curriculum, teaching strategies, students, and program. This engaging professional development approach can be replicated for teachers in ESOL, ABE, ASE programs, or in SABES regions, across the state.

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**Workshop Code: C-2**

1:00 pm - 2:30 pm

## **Third Annual SABES Literacy Library Film Festival**

**Presenters:** Sandra Darling, Librarian, SABES Literacy Library, Lou Wollrab, Information Coordinator, SABES Central Resource Center

**Description:** Food and nutrition issues are the focus of this year's festival. Films to be previewed include:

- City Farmers, The Garden – with Danny Glover
- The Standard Deviants – Learn Nutrition
- Food Inc.
- Supersize Me
- Soul Food with Vanessa Williams
- Fast Food Nation

We will also look at books, websites and community resources that teachers can use to develop lessons that support healthier lives.

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**Workshop Code: D-2**

1:00 pm - 2:30 pm

## **Writing Women's Value**

**Presenters:** Mev Miller, Executive Director, WE LEARN, Anna Fernandez-Buehrens, Literacy Coordinator, Notre Dame Education Center

**Description:** *Women's Perspectives (WP)*, published annually in March by WE LEARN, showcases writings by learners. The theme for 2011 is *We Are Here: How I Add Value to Society*. This workshop will showcase experiences of writers from past issues, provide pre-writing activities and tools to get students writing and editing, and model several activities to use in the classroom. Learn tips to effectively use *Women's Perspectives* as both a reading and writing resource across all literacy levels. Writings for the 2011 issue are due December 10, 2010.

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**Workshop Code: E-2**

1:00 pm - 2:30 pm

## **The Boss Can't Do That, Can He? Teaching Workers' Rights**

**Presenters:** Diana Satin, Educational Consultant, Susan Winning, Labor Extension Coordinator, UMass Lowell Labor Extension Program, Tess Ewing, Labor Extension Coordinator, UMass Boston Labor Extension Program

**Description:** Are you looking for ideas and resources for teaching worker rights in your ESOL or ABE classroom? Come explore the latest version of the Workers Rights Curriculum developed by the University of Massachusetts Labor Extension Program and the three ESOL adaptations developed by the Workers Roundtable. This curriculum includes modules on minimum wage, overtime, discrimination, health and safety, and many more topics that impact your students. We'll start with an overview of the resources, then using our websites, we'll provide participants with time to explore the modules that most impact their students.

# Wednesday, November 3, 2010

**Workshop Code: F-2** 1:00 pm - 2:30 pm  
**Transitioning From ESL to Workplace and Further Education VENDOR**

**Presenter:** Mary Louise Baez, National ESL Training Specialist, Cambridge University Press

**Description:** How can we provide our Adult ESL students with the skills they need to be successful in future education and work upon exiting ESL? In this session, we will look at how to incorporate note-taking, organizational writing, critical listening, reading and thinking skills throughout the curriculum. As students move to higher levels, these skills and strategies will be recycled, thus creating independent learners. Students will then be prepared to face future educational or workplace goals.

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**Workshop Code: G-2** 1:00 pm - 2:30 pm  
**Learning Outside Our Walls: Building Collaboration with Museums**

**Presenters:** Ann Lasman, Intergenerational Literacy Program, Jenna Sigman, New England Aquarium, Maria Cabrera, Museum of Science

**Description:** Museums provide rich opportunities for learners to get to know community resources and to experience a wide range of content outside of their daily lives. Learn how to work with local museums to expand your classroom through ongoing collaborations in your classes, scaffolded museum visits, and follow-up activities.

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**Workshop Code: H-2** 1:00 pm - 2:30 pm  
**Marketing Your ABE Program to Businesses and the Community**

**Presenters:** Patricia Pelletier, Professional Development Consultant, Alisa Povenmire, Director, Northeast SABES

**Description:** Often when we think of marketing, we think of slick advertisements and snazzy jingles, fast cars and fashion. So what's marketing got to do with ABE? Effective marketing goes beyond outreach to students to influence employers, community partners, and funders, raise the visibility and credibility of your program and adult education, educate the public, and much more. Attend this workshop to learn some basic marketing principles, evaluate your current marketing efforts, and hone your marketing communication skills.

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**Workshop Code: I-2** 1:00 pm - 2:30 pm  
**Opening Doors to Green Careers**

**Presenter:** Sarah Fraga, Student, Laura Porter, Green Careers Program Coordinator, Holyoke Works

**Description:** This workshop will describe the launch of Holyoke Works' new Green Careers Program and share useful materials for adaptation in multiple settings. Student participants will showcase elements of Program Modules focusing on Personal Awareness, Environmental Literacy, Green Economy, and Work Readiness. Recommended Internet websites and green curriculum resource list will be provided. Come get ideas to green your program!

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**Workshop Code: J-2** 1:00 pm - 2:30 pm  
**Student Story Development**

**Presenter:** Miriam Zoll, Author/Journalist/Researcher, Media Consultant

**Description:** Media coverage about your ABE students can improve your relationship with the community, policy makers and donors. It can also advance networking and employment opportunities for students and graduates. This workshop will provide you with the tools you need to package compelling stories that reflect the life-changing effects of adult learning.

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# Wednesday, November 3, 2010

**Workshop Code: K-2**

1:00 pm - 2:30 pm

## **Chill Out! Tools for Stress Management**

**Presenter:** Amy Cameron, ESOL Instructor and Certified Kripalu Yoga Instructor

**Description:** In this fun, hands-on workshop, participants will learn about a stress management project completed by students in a high-intermediate level ESOL Reading/Writing class at the International Institute of Boston. Workshop participants will learn how to create a "knowledge tree" about stress-management and try a variety of stress reduction activities. Participants will leave the workshop with ideas of how to use stress management practices both in the classroom and in everyday life.

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**Workshop Code: L-2**

1:00 pm - 2:30 pm

## **Math For All: Integrating Math into ESOL**

**Presenters:** Katie Ehresman, Coordinator, Sheila Treanor, ABE/GED/ESOL Teacher, Lisa Baroletti, ESOL Teacher, Boston Public Schools Department of Adult Education

**Description:** Have you noticed that many ESOL Students are not ready for math in either ABE or college level classes? The Boston Public Schools Family Literacy Program has developed a curriculum guide to integrate math vocabulary and concepts across four levels of ESOL. Through this exposure, students will acquire the language necessary for everyday math at home and in the workplace. Building Cognitive Academic Language Proficiency(CALP) is key for success for the adult learner.

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**Workshop Code: A-3**

3:00 pm - 4:30 pm

## **Workplace Education: Learn at Work Partnerships**

**Presenters:** Olivia Steele, Team Leader, MA Department of Elementary and Secondary Ed, Lisa Soricone, Research Analyst, Commonwealth Corporation

**Description:** This session will provide information about the Dedicated Fund for Workplace Education, the Learn at Work grant. Commonwealth Corporation staff will review information on how to apply for these grants. Additionally, we will review key elements of workplace education partnerships such as strategies for strong partnerships and the role of partners including business, education and labor. Best practices for recruitment, staff orientation, partnership coordination, contextualized instruction and evaluation will be part of the large discussion. Experienced practitioners will promote and describe successful practices. Some resources for workplace education will be shared, including ways to measure the business impact.

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**Workshop Code: B-3**

3:00 pm - 4:30 pm

## **Using Interactive Technology to Develop Vocabulary VENDOR**

**Presenter:** Gary Bliss, Educational Specialist, Oxford University Press

**Description:** This session focuses on how the *Oxford Picture Dictionary Interactive* program increases learners' active vocabulary and their use of vocabulary learning strategies. We will demonstrate how the key elements of the OPDI program work with the five stages of vocabulary acquisition. Also, we will show how the program's ease of navigation and variety of activities allow learners at all levels (even those with limited literacy and technology skills) to set and achieve their own vocabulary learning goals.

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**Workshop Code: C-3**

3:00 pm - 4:30 pm

## **Wicked Good Math Sites to Integrate into Your Classroom.**

**Presenters:** Patty Ball, Regional Technology Coordinator, Northeast SABES, Eunice Snay, Regional Technology Coordinator, Central SABES

**Description:** In this fun workshop, we will be exploring the integration of technology in teaching mathematics by introducing you to some great math sites that are chock full of lessons, activities, games, and videos that you can use in your classroom. Both presenters will be showing you their favorite sites for making math both useful and entertaining to increase classroom participation and retention.

# Wednesday, November 3, 2010

**Workshop Code: D-3**

3:00 pm - 4:30 pm

## **Preparing Students with Special Needs for GED Testing**

**Presenter:** Ruth E. Derfler, Director, GED Testing & Adult Diploma Programs, Massachusetts Department of Elementary and Secondary Education

**Description:** This workshop will provide teachers and counselors with various strategies, manipulatives, and other concepts to assist their students in preparing to successfully pass their GED tests.

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**Workshop Code: E-3**

3:00 pm - 4:30 pm

## **Organizing for Better Working Conditions**

**Presenters:** Susan Winning, Labor Extension Coordinator, UMass Lowell Labor Extension Program, Tess Ewing, Labor Extension Coordinator, UMass Boston Labor Extension Program, Anneta Argyres, Program Manager, UMass Boston Labor Resource Center

**Description:** Teaching in the adult education field is gratifying, but not always financially rewarding, with sometimes challenging working conditions. In this workshop, we'll explore ways that ABE/ESOL teachers can organize to improve their jobs, addressing questions like:

- What rights do you have to organize for better working conditions?
- What are some strategies to improve pay and working conditions?
- How do you organize a union? What are some steps you could take to build for a union organizing drive?

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**Workshop Code: F-3**

3:00 pm - 4:30 pm

## **Using Children's Literature in ABE/ESOL**

**Presenters:** Christine Cordio, Director, Sarah Auciello, ESOL Teacher, Jennie Roberts, ESOL Teacher, Clinton Adult Learning Center, Linda Hughes, Coordinator, Parent Child Home Program

**Description:** This workshop will demonstrate materials created through the Family Literacy Capacity Building grant. Classroom units based on high interest children's literature will be shared, along with kits for parents to take home and use with their children. All units are tied to the MA Curriculum Frameworks. A list of useful websites for teachers and parents will be shared.

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**Workshop Code: G-3**

3:00 pm - 4:30 pm

## **Next Steps for ABE/ESOL Students: Entering Job Training Programs**

**Presenter:** Clare Shepherd Director, ABCD Learning Works

**Description:** ABE and ESOL students demonstrate wide skill level ranges, yet most are interested in figuring out their "Next Steps" for education and careers. This workshop will help program providers learn about a range of short-term training options for students, from those that require lower skill levels for entry to ones that require a GED/ADP. Participants will learn how students can enter job training programs in fields that have job growth potential and career ladder possibilities.

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**Workshop Code: H-3**

3:00 pm - 4:30 pm

## **Our Budget, Our Taxes, Our Government**

**Presenters:** Luc Schuster, Policy Analyst, MassBudget, Yawu Miller, Project Manager, ONE Massachusetts

**Description:** In a democracy, the state budget is how we make choices together about funding all of the things we pay for together: education, roads and bridges, health care and safety nets; clean air and water; parks; playgrounds; safe neighborhoods, and much more. This workshop will demystify the state budget and tax policy and give people the training and information they need to participate more effectively in state budget and tax debates.

# Wednesday, November 3, 2010

**Workshop Code: I-3** 3:00 pm - 4:30 pm  
**Beyond Financial Aid—Helping Low-income Adults Afford Higher Education**

**Presenter:** Ruthie Liberman, Vice President of Public Policy, Crittenton Women's Union

**Description:** Low-income college students struggle to meet school costs and day-to-day expenses. Even those eligible for aid find it difficult to pay rent, utilities, child care, transportation and other costs while going to school. These challenges are compounded for enrollees in high-priced vocational schools. We will provide information about eligibility for public assistance programs such as Food Stamps/SNAP, TAFDC, health insurance, and housing. Making smart financial choices about schools and loans and information on Crittenton Women's Union's campaign against deceptive recruitment and lending practices will also be shared.

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**Workshop Code: J-3** 3:00 pm - 4:30 pm  
**Fashion, Empowerment, and Basic Skills**

**Presenter:** Cynthia Peters, Editor and Educator, The Change Agent

**Description:** Use this fun and provocative topic – fashion – to explore interesting social issues, such as stereotypes, workplace justice, body image, tensions across the generations, and much more. Using student-written essays, illustrations, and graphics from *The Change Agent*, build some new and engaging lesson plans that teach reading, writing, math, and critical thinking in the context of an issue that is on every learner's mind.

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**Workshop Code: K-3** 3:00 pm - 4:30 pm  
**Wonderful Wiggio /The Skype's the Limit**

**Presenters:** Diana Satin, Distance Learning Coordinator, Jamaica Plain Community Centers, Margaret Lanen, Notre Dame Education Center, Boston

**Description:** Skype is the free Internet program to communicate via video, chat, and more. Wiggio is a website for group communication with text messages to cell phones, folders that can list great websites, plus more. How many of your students use similar programs? You may be surprised! Teachers/tutors from regular and distance learning programs alike can utilize them. Come see how classes provide individualized support, run a book club, share resources, and more! Have a laptop? Bring it to try out the sites!

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**Workshop Code: L-3** 3:00 pm - 4:30 pm  
**Endeavor: Bringing Reading Research Into The Classroom VENDOR**

**Presenter:** Greg Stultz, Adult Educational Representative, New Readers Press

**Description:** Current reading research identifies five components of reading: phonemic awareness, decoding, fluency, vocabulary, and comprehension. In this hand-on workshop, participants will see how Endeavor, a new series from New Readers Press, delivers exciting reading instruction in fluency, vocabulary development, and reading comprehension skills and strategies for students reading at a third grade level and above.

## Schedule for Wednesday, November 3, 2010

Grid ID → ↓	A	B	C	D	E	F	G	H	I	J	K	L
<b>Wednesday, November 3, 2010</b>												
<b>Exhibit Hours, Wednesday 7:30 – 5:00</b>												
<b>7:30 A.M.</b>	<b>REGISTRATION AND COFFEE</b>											
<b>9:00 -- 10:00</b>	<b>Plenary Session: Keynote Address featuring Paul Watanabe</b>											
<b>10:15 - 11:45</b> ①	What's New with the Massachusetts Adult Proficiency Tests (MAPT)? A Lot!  Sireci, Zenisky Schwerdtfeger,  Assessment	Technology Tools for Teachers  Rosen  Technology	Image to Insight: Teaching Creative Writing  Rambach  Writing	Theater, Occupational Heath and English? Why Not?  Becker, Rabin  ESOL	Integrating Family Literacy Themes into the Adult ESOL/ABE Classroom  Klaw  Family Literacy	Using Literature for Language Acquisition  Guerriero  ESOL	Fostering Learner Independence  Lynn  ESOL	Raising the Language Bar: Facilitating High Level Vocabulary Development  Daly  ESOL	Using Managed Enrollment to Improve Learner Persistence  Teller, Povenmire, Marks  Student Persistence	Integrating OpenBook Software in an ESOL Class  Gear, Krinsky  ESOL/Technology	Job-Compelling Storytelling: Using Storytelling to Find Work  Phreaner  Workforce Development	Massachusetts Forgotten Middle-Skill Jobs  Leung, Parsons  Advocacy
<b>12:00 – 1:00</b>	<b>LUNCH: Annual Meeting Executive Director Kenneth Tamarkin &amp; MCAE Board of Directors' President Connie Nelson</b>											
<b>1:00 - 2:30</b> ②	Help Your Learners in their Role as Parents though Resources, Tips and Tools?  Brown, Dwyer, O'Hare,  Counseling	A Video Window on Colleagues' Classrooms: GED Prep  Rosen  GED	Third Annual SABES Literacy Library Film Festival  Darling, Wallrab  Technology	Writing Women's Value  Miller, Buehrens  Writing	The Boss Can't Do That, Can He? Teaching Workers Rights  Satin, Winning, Ewing  Working Conditions	VENDOR Transitioning From ESL to Workplace and Further Education  Baez  Transitioning	Marketing Your ABE Program to Businesses and the Community  Pelletier, Povenmire  Administration	Opening Doors to Green Careers  Porter, Fraga  Workplace Education	Student Story Development  Zoll  Advocacy	Chill Out! Tools for Stress Management  Cameron  ESOL	Math For All: Integrating Math into ESOL  Ehresman, Treanor, Baroletti  Math, ESOL	
<b>2:30-3:00</b>	<b>BREAK</b>											
<b>3:00 - 4:30</b> ③	Workplace Education: Learn at Work Partnerships  Steele, Soricone,  Workplace Education	VENDOR Using Interactive Technology to Develop Vocabulary  Bliss  ESOL	Wicked Good Math Sites to Integrate into Your Classroom.  Ball, Snay  Math, Technology	Preparing Students with Special Needs for GED Testing  Derfler  GED	Organizing for Better Working Conditions  Winning, Ewing, Argyres  Working Conditions	Using Children's Literature in ABE/ESOL  Cordio, Auciello, Roberts, Hughes  Family Literacy	Next Steps for ABE/ESOL Students: Entering Job Training Programs  Shepherd  Workforce Development	Our Budget, Our Taxes, Our Government  Schuster  Advocacy	Beyond Financial Aid—Helping Low-income Adults Afford Higher Education  Lieberman  Advocacy	Fashion, Empowerment, and Basic Skills  Peters  ABE	Wonderful Wiggio /The Skype's the Limit  Satin, Lanen  Technology	VENDOR Endearvor: Bringing Reading Research into the Classroom  Stultz  Reading

### Networking Reception 4:30 – 5:30

## Schedule for Thursday, November 4, 2010

Grid ID →	A	B	C	D	E	F	G	H	I	J	K	L
<b>Thursday, November 4, 2010</b>												
<b>Exhibit Hours, Thursday 8:00 – 12:00</b>												
8:00A.M.	REGISTRATION AND COFFEE											
8:30 - 9:45 ④	Teaching with the STARS  Rosario, Mechem, Narvaez, Nicholas, Schwerdtfeger, Speciale  Reading	Massachusetts Adult Literacy and Technology Plan  Rosen  Technology	The Whys and Hows of Creating an Educational Social Networking Site  Ball  Technology	Massachusetts Teachers' Domain: Digital Media for Adult Learners  Jacobs  Technology	Improving Working Conditions: Strategies from the Field  Jochim, Hibbard, Hastings, Jones, Le Marbre  Working Conditions		Teaching in the Multilevel Classroom  Lynn  Multi-level Classrooms	Who's Afraid of the Big Bad Wolf?  Kalchbrenner  Administration	Family Literacy: Community Planning as Curriculum Development  Dunkelberg, Simonds, Lee  Family Literacy	Current Developments in State and Federal Immigration Policy  Almeida  Advocacy	Connecting Workplace ABE/ESOL to Technical Training in Massachusetts  Vitello, Green,  Workplace Education	Yes! Field Trips Help Student Meet Goals  Ravid, Geraskina  Goal Setting/ESOL
9:45-10:15												
10:15 - 11:30 ⑤	Contextualized Curriculum to Support Adult Learners in their Role as Parents  Dale, Rodriguez, Jochim Pinsonneault, Worth, Black  Family Literacy	A Virtual Tour of the Integrating Career Awareness Guide  Howell, McCormack  Workforce Development	Universal Design for Learning - Technology That Makes Sense  Kamiya  Technology	Engaging and Teaching a Diverse Student Population  Vachino, Weiss  Diverse Classroom	Know Your Rights as an ABE Worker  Argyres, Ewing, Winning  Working Conditions	Creating a Training-to-Work Pipeline: Resources and Strategies for People with Disabilities.  Loucks, Warsett  Workforce Development	Making Reading Comprehension Accessible  Kerrigan  Reading	Becoming a Library User  Darling  Library	Theatre Arts in the ABE Classroom  King, Giroux, Lovely Mendoza, Roberts, Ramirez, Anderson, Fletcher  Arts in ABE	Better Results with On-Site GED Testing  Farma, Hurwitz  GED	Federal ABE Policy Update  Ellison, Carter  Advocacy	Transition to College: Best Practices  O'Neill, O'Donnell, Sullivan  Transitioning
11:30-12:00	BREAK											
12:00 - 1:15 ⑥	Integrating Career Pathways into the ABE/ESOL Curriculum  Perrault, Dunkelberg, Ceccatto, Beatman, Fenton,  Reading/Workforce Development	VENDOR SkillsTutor  Koopman  Technology		GED Updates for Massachusetts – 2010-2011  Derfler, Mechem  GED		Building Your Theme-based Curriculum: How to Get Started (and Finish)!  Arundel, Monteiro  ESOL		Sharing Stories: Practical Strategies for Publishing Learner Writing  David  Administration	Developing a Next Steps Resource Fair  Millwood  Counseling	Engaging Parents in Deep Reading Using Rich Children's Literature  Levine  Family Literacy	Behavioral Genetics  O'Malley  Behavioral Genetics	View from the Hill  Smizik, Soolman  Advocacy
1:15 - 2:30	<b>MCAE Awards Luncheon: State Director Anne Serino</b>											

**Conference Folders Provided by: Steck-Vaughn**

# Thursday, November 4, 2010

**Workshop Code: A-4**

8:30 am - 9:45 am

## Teaching with the STARS

**Presenters:** Beverly Rosario, Tom Mechem, Marie Narvaez, Janet Nicholas, Jane Schwerdtfeger, Suzanne Speciale, Program Specialist, DESE/ACLS

**Description:** The Student Achievement in Reading (STAR) pilot, initiated by ESE/ACLS has recently celebrated the first part of its pilot program and participants are eager to share their experiences. Come hear our panel of STARS, (represented by Program Directors, Teachers, ACLS and SABES staff), present the need for evidence-based reading instruction and how you can participate in this exciting new way to help students in GLE 4.0-8.9 progress. There will be time for questions and answers, too.

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**Workshop Code: B-4**

8:30 am - 9:45 am

## Massachusetts Adult Literacy and Technology Plan

**Presenters:** David J. Rosen, Newsome Associates, Liz O'Connor, Strategy Matters

**Description:** Co-conveners of the Massachusetts ABE Technology Plan Task Force, Liz O'Connor and David Rosen will describe the work of the task force in creating a multi-year ABE technology plan for Massachusetts, and will hold a discussion to learn from participants what their vision and priorities are for using technology that might be included in that plan.

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**Workshop Code: C-4**

8:30 am - 9:45 am

## The Why's and How's of Creating an Educational Social Networking Site

**Presenters:** Patty Ball, Regional Technology Coordinator, Northeast SABES

**Description:** There are several web applications that let you create private or public sites to share posts, images, videos, links, and conversational areas for students and teachers to communicate with one another. These sites can be used within the classroom or after the class is over to extend and enhance learning. This workshop will explore a few of the best ones out there for educational uses. These sites are great as powerful extensions to the classroom environment or to share resources and get support from other educators throughout the world. Find out how these technologies can easily transition your classroom into the 21<sup>st</sup> century by incorporating one of these extremely easy to create educational collaborative sites.

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**Workshop Code: D-4**

8:30 am - 9:45 am

## Massachusetts Teachers' Domain: Digital Media for Adult Learners

**Presenter:** Carolyn Jacobs, Manager, WGBH Teachers' Domain

**Description:** Learn how to access, download and integrate rich media from Massachusetts Teachers' Domain into your adult learning and GED curriculum using resources from WGBH's free digital library. Resources are drawn from award-winning public television shows such as NOVA, NOVA ScienceNOW, and Frontline, and adapted for classroom use to include video and audio segments, closed captions, rich background essays, discussion questions and self-paced lessons. Massachusetts Teachers' Domain has over 2,700 digital media resources that cover all major disciplines and align with GED and adult learning content. No technical background necessary, and beginners are welcome! All participants will be entered to win a NOVA DVD for their classroom.

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# Thursday, November 4, 2010

**Workshop Code: E-4**

8:30 am - 9:45 am

## **Improving Working Conditions: Strategies from the Field**

**Presenters:** Lisa Jochim, University of Massachusetts/Dartmouth, Robert Hibbard, Director, Catholic Charities/El Centro del Cardenal, Gregory Hastings, Manager of Education, Jewish Vocational Service, Helen Jones, Assistant Director, Joan Le Marbre, Program Specialist, DESE/ACLS

**Description:** Many program coordinators would like to improve the working conditions in their programs, such as more full-time jobs, benefits, inclusive decision-making, and workload issues, but don't know how to get around the obstacles. In this session, the presenters will share their efforts to find a creative local solution to one or more of these issues.

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**Workshop Code: F-4**

8:30 am - 9:45 am

## **Canceled! Build Pathways to Success with English for Academic Study VENDOR**

**Presenter:** Donna Lee Kennedy, Senior ESL Specialist, English Central

**Description:** The development of critical thinking and key academic skills, through carefully scaffolded activities and authentic texts, is crucial to student success. This session will show how you can help your EAP students excel with *English for Academic Study*, an innovative series available from English Central.

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**Workshop Code: G-4**

8:30 am - 9:45 am

## **Teaching in the Multilevel Classroom**

**Presenter:** Sarah Lynn, ESOL Educator and Consultant

**Description:** How can a teacher manage multiple levels in today's ESOL classroom? This presentation begins by examining the ways in which students in the adult education population vary. The presentation then explores simple and efficient ways to maximize students' learning by directing and focusing collaborative learning, and by using a variety of learning activities. By strategically matching students, assigning appropriate task roles, tweaking activities in small ways, and using a curriculum rich in visual and auditory material, the teacher can create a dynamic classroom in which each student is engaged.

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**Workshop Code: H-4**

8:30 am - 9:45 am

## **Who's Afraid of the Big Bad Wolf?**

**Presenter:** Derek Kalchbrenner, Program Manager, JFYNetworks

**Description:** Preparing for ESE program monitoring is a daunting project even if you're organized and part of a quality ABE program. The monitoring instrument contains over 100 questions. Student case files need to be reviewed and completed. Staff needs to be prepared and students notified. A trunk load of supporting documents must be collected. All this must happen by the time your friendly program specialist knocks on your door. This workshop will show how to complete and develop a work plan to prepare for the actual ESE monitoring visit.

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**Workshop Code: I-4**

8:30 am - 9:45 am

## **Family Literacy: Community Planning as Curriculum Development**

**Presenters:** Kermit Dunkelberg, Program Coordinator, Kristin Simonds, ESOL Instructor, Nancy Lee, Planning Facilitator, HCC Ludlow Area Adult Learning Center

**Description:** In this interactive workshop, HCC Ludlow Area Adult Learning Center staff will share how a short but intensive Family Literacy Needs Assessment led to multi-level ESOL curriculum development, as well as long-term planning for family literacy programming involving several community partners. Topics include needs analysis, curriculum development, family literacy, and community planning. Come and share your ideas!

## Thursday, November 4, 2010

**Workshop Code: J-4**

8:30 am - 9:45 am

### **Current Developments in State and Federal Immigration Policy**

**Presenter:** Marcony Almeida, Director of Organizing, MIRA Coalition

**Description:** This presentation will provide information on the Obama administration's and Congress's approach to immigration policy and immigration reform, including changes in enforcement efforts. It will also provide an update on the Patrick administration's and State Legislature's approach to Massachusetts' new Americans!

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**Workshop Code: K-4**

8:30 am - 9:45 am

### **Connecting Workplace ABE/ESOL to Technical Training in Massachusetts**

**Presenters:** Rob Vitello, Consultant, English Works Campaign, Claudia Green, Director, Director of Workforce Development and English for New Bostonians, MIRA Coalition

**Description:** One of the aims of the English Works Campaign is to build capacity and expand workplace ABE/ESOL. Technical/corporate trainers have more robust outreach and marketing connections to employers. They also often see when workers face communication barriers due to limited English, reading, writing or math skills. This presentation/discussion with technical/corporate trainers, who understand the need for/role of workplace ABE/ESOL, will explore ways to form collaborative relationships that can expand your links to employers.

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**Workshop Code: L-4**

8:30 am - 9:45 am

### **Yes! Field Trips Help Students Meet Goals**

**Presenter:** Jane Ravid, Project Literacy, Watertown, Marianna Geraskina, El Centro del Cardinal, Catholic Charitable

**Description:** This workshop will show how different field trips to libraries, neighborhood sites, and the State House provide invaluable documentable opportunities to meet student goals as specified in columns B and C of the Massachusetts Department of Elementary and Secondary Education Adult & Community Learning Services goals form. Participants will be invited to share their experiences and brainstorm additional ways of helping ESOL students set and meet goals. This workshop should be helpful for instructors new to the field.

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**Workshop Code: A-5**

10:15 am - 11:30 am

### **Contextualized Curriculum to Support Adult Learners in their Role as Parents**

**Presenters:** Arlene Dale, Kathy Rodriguez, DESE/ACLS, Lisa Jochim, Director, Joanne Pinsonneault, ESOL Instructor and Curriculum Coordinator, UMass Dartmouth, Diane Worth, ESOL Teacher, Center for New Americans, Greenfield, Pasha Black, ESOL Teacher, Center for New Americans, Amherst/Greenfield

**Description:** Workshop participants will hear from a panel of their peers how they developed contextualized curriculum to integrate the needs and interests of their adult learners as parents. Participants will also learn about events and activities they plan to conduct as well as different levels of collaboration with community or school district partners. Copies of curricula/products will be provided to all participants as well as access to key resources.

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**Workshop Code: B-5**

10:15 am - 11:30 am

### **A Virtual Tour of the Integrating Career Awareness Guide**

**Presenters:** Kathleen Howell, Associate Coordinator, SABES Southeast, Patricia Pelletier, Janet Piracha, Associate Coordinators, Northeast SABES

**Description:** Kathleen Howell, Patricia Pelletier, and Janet Piracha will provide a 90 minute guided tour through the *Integrating Career Awareness into the ABE & ESOL Classroom* guide. During the tour, facilitators will encourage participants to discover how lessons in the ICA will enhance all aspects of their curriculum. Attendees will get an overview of how the ICA guide can be adapted for use by teachers and counselors in multilevel classrooms. Register to explore this valuable learning and teaching tool.

# Thursday, November 4, 2010

**Workshop Code: C-5/6**

10:15 am - 1:15 pm

## **Universal Design for Learning - Technology That Makes Sense**

**Presenter:** Akira Kamiya, Regional Technology Coordinator, SABES - Boston ALRI

**Description:** The curb cut is a universal design application. Made for wheel chairs, but it's also good for bikes, roller blades, elders, children, and just about everyone in between. This is an example of an accommodation made for one segment of the population that ends up being useful universally. So, what does a curb cut for the classroom look like? Are there educational accommodations that can help universally?

New research in the area of cognitive science can show us how to structure technology to teach to all our students, not just the gifted top. In this workshop, we will present the latest research on learning, demo the best examples of "universally designed" education technology, and finally brainstorm ways we can incorporate universal design into our own classrooms.

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**Workshop Code: D-5**

10:15 am - 11:30 am

## **Engaging and Teaching a Diverse Student Population**

**Presenters:** Gloria Vachino, M.S., Associate Director/Instructor, Rachel Weiss, M.S., Ed.D, Counseling Services & Mentor Coordinator, CityLab Academy, Boston University

**Description:** In this presentation, we will describe strategies used to teach our multicultural, predominantly working-adult student population of diverse educational backgrounds in Boston University's Biomedical Science program. Educating a diverse population requires the incorporation of nontraditional teaching approaches aimed at actively engaging all students. Participants will learn innovative ways to engage students in the learning process, including interactive games, cross-cultural exercises, and the use of study groups, which all help to increase awareness, retention and learning.

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**Workshop Code: E-5**

10:15 am - 11:30 am

## **Know Your Rights as an ABE Worker**

**Presenters:** Anneta Argyres, Program Manager, UMass Boston Labor Resource Center, Tess Ewing, Coordinator, UMass Boston Labor Extension, Susan Winning, Coordinator, UMass Lowell Labor Extension

**Description:** We often advocate for our students—how about for ourselves? In this workshop, experienced labor resource program staff will clarify our rights in the ABE workplace, and answer questions like:

- Do part-timers have a right to benefits?
- Can part-timers be paid as consultants or contractors?
- Should I be paid overtime?
- How can I protect my health and safety at work?
- Do we have the right to organize a union?

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**Workshop Code: F-5**

10:15 am - 11:30 am

## **Creating a Training-to-Work Pipeline: Resources and Strategies for People with Disabilities.**

**Presenters:** Susan Loucks, Manager, Kimberley Warsett, Outreach and Communication Specialist, Greater Boston Employment Collaborative

**Description:** If you've had questions about how to make adult education part of a career path for students with disabilities, this workshop can help. Attendees will learn about local resources available through the Greater Boston Employment Collaborative (a multi-stakeholder group including human service agencies, businesses, people with disabilities, and the workforce development system) and will actively engage in exercises to help us create a better jobs pipeline for this population.

# Thursday, November 4, 2010

**Workshop Code: G-5/6**

10:15 am - 1:15 pm

## **Making Reading Comprehension Accessible VENDOR**

**Presenter:** Katherine Kerrigan, Owner/Reading Specialist, The Kerrigan Classroom

**Description:** Reading Comprehension is one the most critical skills necessary for learning. During this workshop, participants will develop an understanding of how to work with students who struggle with understanding abstract/complex text. They will learn how to teach students to become automatic with monitoring their comprehension, visualizing the text, and paraphrasing read information.

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**Workshop Code: H-5**

10:15 am - 11:30 am

## **Becoming a Library User**

**Presenters:** Sandra Darling, Boston SABES/ALRI and ABE Teachers

**Description:** You arranged a tour of your local library and your students have their library card. Where in the library would your students find suitable and interesting books, resources, media, and information? How can the teacher and the librarian help the adult learner access the library for learning and enjoyment? Share your experiences of class visits to the library. Learn how to strengthen the connection between public libraries, literacy teachers and adult learners.

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**Workshop Code: I-5**

10:15 am - 11:30 am

## **Theatre Arts in the ABE Classroom**

**Presenters:** Catherine King, Instructor/Site Director, Jane Giroux, Parent, Jacqueline Giroux, Ariel Lovely, Efrain Mendoza, Yarras Fletcher, Chris Roberts, Jessica Ramirez, Krystal Anderson, Students, The Literacy Project North Quabbin

**Description:** Theatre is a powerful tool for conducting research, exercising knowledge, building self-confidence, and serving one's community. Last year, the adult students of The Literacy Project North Quabbin performed a puppet show for a local Elementary School on the topics of diversity and bullying. Learn how this process worked and its impact on the participants. Learn how to make puppets and bring theatre into your classroom.

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**Workshop Code: J-5**

10:15 am - 11:30 am

## **Better Results with On-Site GED Testing**

**Presenters:** Michael Farma, Education Unit Manager, GED/Chief Examiner, Boston Centers for Youth & Families, Joel Hurwitz, Adult Education Director, Lisa Millwood, Program Coordinator/Counselor, Dimock Community Heath Center

**Description:** In 2006-2007, Dimock Community Center's GED Program had a problem. Students were completing the GED Course and then taking the exam at whatever GED Testing Site they could find. Teachers never knew whether their students had passed the tests or not, and worse, students who only passed some of the tests never returned to classes to seek instruction in those areas (particularly math) where they needed to increase the skills needed to finish the tests. The program had no way to track student progress or failure. The Program Director approached the Chief Examiner at Boston Centers for Youth and Families (BCYF) and they developed a collaborative program to address these issues by creating a testing site at Dimock.

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**Workshop Code: K-5**

10:15 am - 11:30 am

## **Federal ABE Policy Update**

**Presenters:** Art Ellison, Policy Committee Chair, National Council of State Directors of Adult Education, Jeff Carter, Director of Policy and Government Affairs, ProLiteracy

**Description:** National advocacy leaders will update the field on important federal policy matters impacting adult basic education. They will discuss their organization's goals and strategies to strengthen the field of adult education on the federal level. Learn how you can get involved in shaping federal ABE policy.

# Thursday, November 4, 2010

**Workshop Code: L-5**

10:15 am - 11:30 am

## **Transition to College: Best Practices**

**Presenters:** Maureen O'Neill, PhD., Dean of Liberal Studies, Ellen O'Donnell, JD., Dean of Human Services, Kelly Sullivan, North Shore Community College

**Description:** Several practices contribute to successful transition to college. Best practices like cohort learning, online learning, contextualization, and Achievement Coaches will be discussed. We will discuss the use of these in our Breaking Through Initiative, the Nellie Mae partnership with Community Based Organizations, and the FIPSE funded Project GRAD (Getting Ready to Achieve Degrees and certificates).

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**Workshop Code: A-6**

12:00 pm - 1:15 pm

## **Integrating Career Pathways into the ABE/ESOL Curriculum**

**Presenters:** Andrea Perrault, Program Developer, DESE/ACLS, Kermit Dunkelberg, Director, Monica Ceccatto, Instructor, Holyoke Community College's Ludlow Area Adult Learning Program, Lisa Beatman, Director, Russell Fenton, Career Pathways Coordinator, Jamaica Plain Community Center's Adult Learning Program

**Description:** The MA Department of Elementary and Secondary Education funded capacity building grants to support integration of career awareness and exploration within ABE/ESOL curriculum. In this session, grantees Kermit Dunkelberg, Lisa Beatman, and Russell Fenton will share the results of their projects. Staff in their programs researched and planned how to help their students through curriculum integration to build "next steps" toward post-secondary education and training and employment with career growth potential.

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**Workshop Code: D-6**

12:00 pm - 1:15 pm

## **GED Updates for Massachusetts – 2010-2011**

**Presenters:** Ruth E. Derfler, Director, Tom Mechem, State GED Chief Examiner, GED Testing & Adult Diploma Programs, Massachusetts Department of Elementary and Secondary Education

**Description:** This GED Updates Workshop will keep teachers, counselors and other interested parties informed of any changes and issues regarding GED testing in Massachusetts and the nation. The presenters will provide both GED Testing Service (GEDTS) and state updates.

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**Workshop Code: E-6**

12:00 pm - 1:15 pm

## **Canceled! Using the "Integration Career Awareness in ABE/ESOL" Curriculum Guide**

**Presenters:** Kathleen Howell, Associate Coordinator/Workforce Development Coordinator, SE MA SABES, Dori McCormack, Curriculum & Assessment Coordinator/Workforce Development Coordinator, Western MA SABES

**Description:** Explore a valuable tool to help students identify potential careers and career pathways, based on their interests, values, needs, skills, and experience! "Integrating Career Awareness in ABE/ESOL", developed by SABES for teachers, counselors and other practitioners, includes activities and exercises, worksheets, assessment tools, materials and resources. Participants will leave this workshop with renewed energy and ideas for working effectively with the many students who are seeking jobs or hoping to move up the job ladder.

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**Workshop Code: F-6**

12:00 pm - 1:15 pm

## **Building Your Theme-based Curriculum: How to Get Started (and Finish)!**

**Presenters:** Manuela Arundel, Lead Instructor, Mila Monteiro, Academic Advisor, College Bound Dorchester

**Description:** This presentation maps the path taken by the Adult Education program at College Bound Dorchester toward developing a theme-based curriculum, and will give ESOL practitioners step-by-step instructions on how to develop such a curriculum, from conception to implementation. By the end of the presentation, educators will have the tools to successfully undertake the daunting task of re-inventing their program's curriculum, from overcoming schedule constraints and deciding on topics to be covered within selected themes, to finalizing a cohesive curriculum across all levels for a year's worth of instruction.

## Thursday, November 4, 2010

**Workshop Code: H-6**

12:00 pm - 1:15 pm

### **Sharing Stories: Practical Strategies for Publishing Learner Writing**

**Presenter:** Brooke David, Chelsea Public Schools

**Description:** Publishing learners' writing in a program anthology is a powerful strategy for strengthening learners' writing skills and empowering learners as experts in their own stories. An anthology can also serve as a dynamic marketing, fundraising, and advocacy tool. This workshop will share what one program has learned from developing an anthology: the do's and don'ts that will help other programs share their stories to learners and the wider community.

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**Workshop Code: I-6**

12:00 pm - 1:15 pm

### **Developing a Next Step Resource Fair**

**Presenter:** Lisa Millwood, Program Coordinator/Counselor, The Dimock Center

**Description:** As teachers and counselors, we often talk to our students about their goals for the future. Wouldn't it be great to get all of the next step programs and resources under one roof for students to access? In this session, we will lead participants through our journey into designing and conducting a "Next Step Resource Fair." We will share how a partnership with the Dudley Library, the Dudley Literacy Center, and the Fellowes Athenaeum provided a pathway and resources needed for us to coordinate an event that served over 150 community residents and students this past Spring.

Participants will identify ways to build on existing partnerships to explore the option of conducting a resource fair in their area. Participants will leave with copies of materials and forms used to conduct Dimock's "Next Step Resource Fair."

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**Workshop Code: J-6**

12:00 pm - 1:15 pm

### **Engaging Parents in Deep Reading Using Rich Children's Literature**

**Presenter:** Alice Levine, Family Education Coordinator, Boston Public Schools, Office of Family and Student Engagement

**Description:** Research has shown that good readers have an active dialogue with the text, yet many adult students have seen reading as a much more passive process of "calling words." In order to inspire their children to become eager and effective readers, parents need to have direct experience with deep reading of rich picture books that can engage the whole family in animated and important discussions. In this workshop, participants will have a chance to learn how to engage adults in reading, writing, and talking about children's books—in a way that changes the parents' own relationship to reading!

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**Workshop Code: K-6**

12:00 pm - 1:15 pm

### **Behavioral Genetics**

**Presenter:** Daniel E. O'Malley Ed.D, Director of Education, Hampden County Sheriff's Office

**Description:** This workshop will focus on the emerging field of behavioral genetics and how genetics is now being used to predict human behaviors. New discoveries in genetics have been linked to autism, alcoholism, depression, suicide and novelty seeking. There would be an explanation of exactly what a gene is and how it works to produce proteins that have been linked to behaviors. There will also be some discussion on why caution must be exercised in determining the impact of genetics and the implications of genetics in several decision making processes (i.e. employment, life insurance eligibility etc.) There is no need for a biology or chemistry background. The impact of the environment on genetics will also be discussed.

# Thursday, November 4, 2010

Workshop Code: L-6

12:00 pm - 1:15 pm

## View from the Hill

**Presenters:** Representative Frank Smizik, Chairman, House Committee on Global Warming and Climate Change, Roberta Soolman, Executive Director, Literacy Volunteers of Massachusetts

**Description:** The current economic climate makes advocacy even more challenging. In this session, legislators will discuss their advocacy and budget experiences, competing budgetary priorities, and how to be an effective advocate for ABE during the budget process. Learn how to convey your message during a time of limited resources and economic uncertainty.

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Workshop Code: B-6

12:00 pm - 1:15 pm

## SkillsTutor VENDOR

**Presenters:** Kim Koopman, HoughtonMifflin/Harcourt

**Description:** In this workshop you will learn how **SkillsTutor** web-based content is utilized in many states as a supplemental resource in the classroom, for distance learning and for hybrid learning models. **SkillsTutor**, Houghton Mifflin Harcourt, a leader in educational solutions, publishes online supplemental programs that help adult learners in traditional and alternative education programs to improve proficiency in math, reading, writing, language, science and workforce readiness. Incorporate **SkillsTutor** and **Employability and Work Maturity Skills** digital curricula into existing Adult Basic Education, GED attainment or job placement programs and help adult learners gain the basic skills they need to succeed. These best-in-class, award-winning solutions are research-based and offer learners a wide range of engaging and effective learning opportunities. To learn more, visit [www.skillstutor.com](http://www.skillstutor.com) or contact Kim Koopman at 857-272-4600 and [kim.koopman@hmhpub.com](mailto:kim.koopman@hmhpub.com)

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## Notes

## About Our Keynote Speaker

DR. PAUL Y. WATANABE



Dr. Paul Y. Watanabe is currently Director of the Institute for Asian American Studies and Associate Professor of Political Science at the University of Massachusetts Boston. He serves on the U.S. Census Advisory Committee on the Asian Population. He is also President of the Board of Directors of the Nisei Student Relocation Commemorative Fund; member of the Board of Directors of the American Civil Liberties Union of Massachusetts; and a member of the Advisory Board of the New England Chapter of the National Association of Asian American Professionals. He has served on the Boards of Directors of Political Research Associates, the Massachusetts Immigrant and Refugee Advocacy Coalition, the Asian Task Force against Domestic Violence, and the Asian Pacific American Advocacy Coalition. He served on the Board of Overseers of Harvard Community Health Plan and the Executive Council of the New England Political Science Association.

His principal research and teaching interests are in the areas of American political behavior, ethnic group politics, immigrants and immigration, Asian Americans, and American foreign policy. He is the author of *Ethnic Groups, Congress, and American Foreign Policy* and principal author of *A Dream Deferred: Changing Demographics, New Opportunities, and Challenges for Boston*. His scholarly articles have appeared in *Amerasia Journal*; *Asian American Law Journal*; *Asian American Policy Review*; *Business in the Contemporary World*; *New England Journal of Public Policy*; *Political Psychology*; *PS: Political Science and Politics*; *Public Perspective*; *Western New England Law Review*; and *World Today*. He regularly contributes analysis and commentary to national and local media. Paul was born in Murray, Utah, and he received his Ph.D. in Political Science from Harvard University.

## **LANYARD RAFFLE**

- ❖ If you are attending the conference only on **Wednesday, November 3**, turn in your lanyard and name badge at the end of the day to be entered in our Lanyard Raffle drawing taking place on Thursday, November 4 at the Awards Luncheon.
- ❖ If you are attending the conference on **Thursday, November 4**, turn in your lanyard and name badge at the Awards Luncheon to be entered in the Lanyard Raffle.

**Watch the MCAE website ([www.mcae.net](http://www.mcae.net)) for NETWORK updates!**

## **MANY THANKS TO NETWORK 2010 CONFERENCE COMMITTEE**

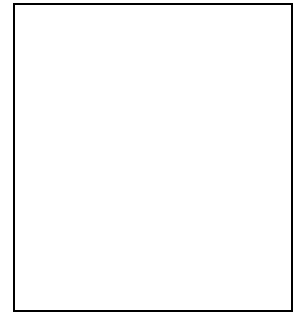
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Lorraine Domigan, ACLS  
Robert Hibbard, Catholic Charitable/El Centro Del Cardenal  
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*Don't forget... registrations for Network 2010 will only be accepted  
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On-site registration November 3 & 4*

Registration Materials for:  
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November 3 – 4, 2010

Best Western Royal Plaza Hotel  
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