



The Voice of Adult Education in Massachusetts

Presents

2013 Adult Education Conference



April 5, 2013

Best Western Royal Plaza Hotel, Marlboro MA

In Collaboration with

SABES

System for Adult Basic Education Support



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Conference Schedule

7:30	Registration
7:30-8:30	Breakfast
8:30-10:00	Session 1
10:30-12:00	Session 2
12:00-1:15	LUNCH
1:15-2:45	Session 3
3:00-4:30	Session 4
4:30-5:30	NETWORKing Reception

Exhibitors

KET/Buttino Bunch Media

MA Correctional Education Association

National Geographic Learning

New Readers Press

Pearson ELT

Pro Lingua Associates

World Education

Exhibitor Hours 7:30 – 5:30

NETWORK 2013 Registration & Payment Instructions

Registration and payment for NETWORK 2013 must be completed online. You can log on to www.mcae.net and click on the Register for the NETWORK 2013 link.

You will be able to register for workshops and join MCAE to receive your membership discount for this conference. Once registered, you will receive a confirmation email confirming your workshop selections and your payment.

**Online registration opens on February 22, 2013.
Online registration closes on March 25, 2013.**

Payments for conference and membership can be done through PayPal by credit card when you register online. You do not need to have a PayPal account to do this.

All registrations must be paid by the day of the conference. We are sorry that MCAE can no longer invoice attendees or accept purchase orders.

Questions?

Email: network@mcae.net

Registration & Cancellation Policies:

- Conference registration must be completed and paid for online by March 25, 2013.
- All individual memberships expired by February 1, 2013 and must be renewed to receive the member discount rate.
- Conference registration may not be shared by two or more individuals.
- Overall space is limited, as are some workshops, and on-site registration cannot be guaranteed.
- Workshops fill on a first come, first served basis.
- Cancellations received prior to March 25, 2013 will receive a refund minus a \$30.00 processing fee. No cancellations will be accepted after March 25 without prior written authorization from MCAE.
- Watch the MCAE website (www.mcae.net) for NETWORK updates!

Registrations **must be** completed online by March 25, 2013.

*MCAE Member	Non-member	Student
\$100.00	\$150.00	\$25.00

*All individual memberships expired by February 1, 2013 and must be renewed to receive the member discount rate.

After March 25, 2013: On-site registration only.

Visa, Mastercard, Discover and checks will be accepted as payment.

MCAE Members: \$110.00 Non-Members: \$160.00

*All individual memberships expired by February 1, 2013 and must be renewed to receive the member discount rate.

Join MCAE today for the Discounted Membership Rate!

Join MCAE or renew your membership when you register for the conference and receive a discount on your conference registration fees. For membership questions, email network@mcae.net.

General Information

- ❖ The Best Western Royal Plaza Hotel is offering special overnight room rates for the conference of \$108.00 per night. To receive this rate, you must book no later than March 19, 2013. Call Reservations (888) 543-9500 and mention Massachusetts Coalition for Adult Education when making your reservation.
- ❖ Conference registration and membership renewals can only be done online. Go to our website www.mcae.net to register for NETWORK 2013 and renew your membership.
- ❖ Please remember to include your email address when you complete your online registration.
- ❖ To receive the discounted member rate when you register for the conference, you must be a current member of MCAE. If you join when you register you will get the member rate. If you are unsure of your membership status, email network@mcae.net.
- ❖ Join us at the Networking Reception after the last workshop of the day for conversation and refreshments. Please check the box on your online registration if you plan to attend.
- ❖ The Lunch Buffet will include a vegetarian option. Coffee, tea, and soft drinks will be available during the breaks between the morning and afternoon sessions.

Directions to The Best Western Royal Plaza, Marlboro

***181 Boston Post Road West (Route 20)
Marlboro, MA 01752***

The hotel is not visible from the street; it is located about ½ mile back.

From Boston

Take MASS PIKE (Route 90) West, Exit 11A to Route 495 North. Take exit 24 B onto Route 20 West. The Royal Plaza entrance is located one mile WEST on RIGHT hand side.

From Cape Cod

Take Route 495 North to Exit 24 B onto Route 20 West. The Royal Plaza entrance is located one mile WEST on the RIGHT hand side.

From Worcester

Take Route 290 East to Exit 26A. Take Route 495 South to Exit 24 B onto Route 20 West. The Royal Plaza entrance is located one mile WEST on the RIGHT hand side.

WORKSHOPS

Workshop Code: A-I

8:30 am – 10:00 am

PANEL: Do It Your Way! ACLS Task Force on Advising for Next Steps

Presenters: Lorraine Gardocki, Lesley Baker, Stacie Fehrm, Rebecca Garland, Michelle Gatta, Joselyn Marte, and Kevin O'Connor – Members of ACLS Task Force; Patricia Pelletier, Consultant to Task Force

Description: Members of the ACLS Task Force on Advising for Next Steps will present information on the new "Education & Career Plan" tool, its development, and how your program can create its own plan using the ACLS "key elements." Panelists will review how their own programs are implementing it, with time for questions.

Workshop Code: B-I

8:30 am – 10:00 am

Regional Food Systems Grow Jobs for ABE Learners

Presenter: Alex Risley-Schroeder, Program Director, Mass Workforce Alliance

Description: Strong regional food systems are a high priority for MA public health and economic development agencies. Food systems include a range of occupations spanning multiple industry sectors. ABE learners are already food system workers. As the MA food system moves toward increasing regionalization, an understanding of food system work is important for learners and educators.

Workshop Code: C-I

8:30 am – 10:00 am

Math Teaching Sharing Group

Presenters: Allison Reid, Math Instructor & Grantwriter, Holyoke Community College Adult Learning Center; Nicole McNeil, Math Teacher, Holyoke Adult Learner Opportunities

Description: This workshop will offer an interactive forum for teachers to gather resources and exchange questions about math teaching in Adult Basic Education settings, and to network with peers. Bring your favorite ideas and questions to share.

Workshop Code: D-I

8:30 am – 10:00 am

Immigration Policy Updates: What Educators Should Know About DACA for DREAMers

Presenters: Sarang Sekhvat, Federal Policy Director, MIRA Coalition; Shannon Erwin, State Policy Director, MIRA Coalition

Description: This workshop will present a very condensed overview of immigration statuses and how those statuses impact eligibility for different public benefits and services. The majority of the workshop will focus on federal and state policy changes of the last year which impact immigrants, primarily the creation of Deferred Action for Childhood Arrivals, or DACA status, in the summer of 2012. Attendees will learn about the benefits that DACA status confers, who is and is not eligible to apply, and how educators can support a DACA applicant's application.

Workshop Code: E-I

8:30 am – 10:00 am

Strategies for Mixed Ability Classes: Lesson Planning and Resources

Presenters: Kristin Simonds, Literacy Specialist/ESOL Teacher, Ludlow Area Adult Learning Center; Diane Worth, Literacy Specialist, Ludlow Area Adult Learning Center

Description: In this hands-on workshop, participants will share ideas and resources for working with multi-level learners in the ESOL classroom. We will review lesson planning strategies and demonstrate how to choose and adapt materials for a variety of skill areas. We will practice creating our own mixed-ability activities to meet the needs in our classrooms.

Workshop Code: F-I

8:30 am – 10:00 am

How Do We Move the Issue of Adult Education Forward?

Presenter: Kevin G. Smith, Deputy Commissioner, New York State Education Department

Description: It seems like adult education is stuck in neutral or, worse, backsliding as a state and national priority. We will briefly review the history and current status of the industry and discuss ways that we can work to move the agenda forward.

Workshop Code: G-I

8:30 am – 10:00 am

Family Literacy for Inter-Generational Impact

Presenters: Katie Gomes Lyons, Family Literacy/Curriculum Coordinator, Worcester Adult Learning Center, Worcester Public Schools; Jennifer Brunelle, Advisor, Worcester Adult Learning Center, Worcester Public Schools

Description: We will discuss and explore the importance of encouraging literacy and reading from birth and beyond. We will show models of how we are teaching Family Literacy in our city, and how we are supporting inter-generational impact in the family. See examples of hands-on learning activities and using books in the classroom to give parents the skills to promote reading at home, first in their native language and also in English. We also use stand-alone workshops to explore information with families that are specific to the needs of the parents and the schools.

Workshop Code: H-I

8:30 am – 10:00 am

ABE Grant Writing Basics

Presenters: Michael Feher, Director of Programs, First Literacy; Don Sands, Executive Director X-Cel Inc. Adult Education

Description: Presented from the perspective of experienced grant writers and an ABE funder, this workshop is designed for those relatively new to ABE grant writing and others interested in proposal writing. Topics will include identifying possible funding sources, proposal design, key elements of effective proposals, and the writing process itself. This workshop will be interactive.

Workshop Code: I-I

8:30 am – 10:00 am

Bridging Organizational Divides to Support Students' College & Career Aspirations

Presenters: Shawn Fisher, JVS/Boston; Jana Pickard-Richardson, ESOL Teacher, El Centro del Cardenal Adult Education; Marianna Geraskina, El Centro del Cardenal Adult Education; Aisha Necochea, International Institute of Boston; Eva Balogh, International Institute of Boston

Description: When a critical goal (like preparing ABE students for careers and college programs) is threatened by limited capacity, real partnership between organizations with a shared vision can develop. Hear how JVS, the International Institute of Boston, and Catholic Charities' El Centro del Cardenal are combining resources, aligning practices, and developing educational pathways across institutional borders to ensure that students at the three organizations can attain "next steps" success.

Workshop Code: J-I

8:30 am – 10:00 am

Know Your Rights as an ABE/ESOL Worker

Presenter: Anneta Argyres, Labor Extension Coordinator, Labor Extension Program, UMass Boston

Description: We often advocate for our students—how about ourselves? In this workshop, experienced labor resource program staff will clarify our rights in the ABE/ESOL workplace, and answer questions like: Do part-timers have a right to benefits? Can part-timers be paid as consultants or contractors? Should I be paid overtime? How can I protect my health and safety at work? Do we have the right to organize a union? Bring your questions and concerns.

Workshop Code: K-I

8:30 am – 10:00 am

Emerging Employment Opportunities in the Water Industries

Presenters: Deborah Mutschler, Executive Director, Massachusetts Workforce Alliance; Madeline Snow, UMass Lowell Center for Sustainable Production

Description: The water field is anticipating several waves of retirements in the next 5 to 20 years and jobs in these fields tend to be stable, well-paying, and have built in supports for training to ascend a career ladder. Come learn about the world of water and opportunities for your learners.

Workshop Code: L-I

8:30 am – 10:00 am

Competency-Based Education: Learning to Acquire Mastery

Presenters: Katie Ehresman, Coordinator, Boston Public Schools Adult Learning Center & Adult Diploma Program, Boston Public Schools Department of Adult Education; Donna Chambers, Boston Public Schools Adult Diploma Program

Description: What is your understanding of the words “competency” and “mastery”? Are they frequently used at your school? Come learn about the components of a competency-based education (CBE) program. What does CBE look like? What types of teaching and learning are involved? Will adults stay motivated and reach mastery? Will this work in Adult Education?

Workshop Code: M-I

8:30 am – 10:00 am

Demonstrating Teacher Quality and Effectiveness through ABE Licensure

Presenter: Patricia Hembrough, MA Department of Elementary and Secondary Education / Adult & Community Learning Services

Description: In this workshop, participants will learn how they can demonstrate their quality and effectiveness as teachers through the process of acquiring an ABE Teacher’s License. Participants will learn about the professional standards required for licensure; how to determine which license and route they qualify for; and the process of applying for an ABE teacher’s license.

Workshop Code: N-I

8:30 am – 10:00 am

The Closeout of the Current 2002 GED Series and What It Means to Your Students and You

Presenter: Ruth Derfler, MA Department of Elementary and Secondary Education / Adult & Community Learning Services

Description: This workshop will provide information on how Official State GED® Test Centers, and the State GED® Office are handling the closeout of the current 2002 GED® series. It will include information on the various strategies and options for getting qualified examinees into the system to complete testing before the December 31, 2013 deadline.

Workshop Code: A-2

10:30 am – 12:00 pm

Using the Educational and Career Plan to Help Students Achieve Their Dreams

Presenters: Stacie Fehm, M.Ed., Educational Advisor, Literacy Program of Greater Plymouth; Judy Langley, Technology Coordinator

Description: This workshop will go through the new ESE Educational and Career Plan page by page with lesson plans and ideas to meet its requirements. Attendees will learn how to help students determine their interests, abilities, and work values. They will be presented with websites and tools to conduct career research. Also included will be how to integrate self-assessment and career exploration with specific job-seeking skills such as networking, resume/cover letter writing, and interviewing.

Workshop Code: B-2

10:30 am – 12.00 pm

Designing Career-Focused Contextualized Curriculum

Presenters: Andy Nash, Director, New England Literacy Resource Center, World Education; Julie C. Baer, Next Steps Teacher and Counselor, SCALE; Kelly Folsom, Adult Education GED Instructor and College Transition Specialist, X-Cel, Inc.

Description: In this workshop, presenters will share a highly-successful model of career-focused contextualized instruction that develops academic skills as it also teaches students how professionals problem-solve in various fields. We will describe the approach, use sample tools, and share contextualized curriculum units that have been implemented in local programs.

Workshop Code: C-2

10:30 am – 12.00 pm

CSI Experience

Presenters: Samantha Hoyo, Rockland Regional Adult Learning Center

Description: Forensic science is a high interest course that will get students excited for science. It integrates the fields of chemistry, physics and biology as well as other disciplines. This workshop will explore the tools used to develop a basic curriculum that can be adapted for your program's specific needs, including labs and hands-on activities.

Workshop Code: D-2

10:30 am – 12.00 pm

ABE Workers of Massachusetts, Unite!

Presenters: MCAE Committee to Explore a Non-Traditional Union

Description: Do you want to improve ABE working conditions and push back against mounting workload and requirements? MCAE is exploring becoming a statewide union representing all ABE staff, even if you already belong to another union. Come, tell us what you need, and JOIN THIS EFFORT!

Workshop Code: E-2

10:30 am – 12.00 pm

Publishing Learner Writing: Making Writing Accessible to Everyone

Presenters: Julia Latino, ESOL Instructor and Program Librarian, Intergenerational Literacy Program; Emily Tomita, ESOL Instructor and Technology Coordinator, Intergenerational Literacy Program

Description: Publishing learner writing is meaningful but challenging. This workshop will provide strategies to guide ESOL and ABE learners at all levels through the writing process. This hands-on workshop will include an overview of the importance of publishing learner writing, samples of learner writing, and specific activities and strategies for supporting and creating an anthology.

Workshop Code: F-2

10:30 am – 12.00 pm

21st Century Skills for 21st Century Jobs

Presenter: Patty Ball, Technology Coordinator, Northeast SABES

Description: Many programs and students don't yet have a good sense of all the technology skills that are coming into play in the workplaces students plan to enter. The way we live, learn, work and interact online is changing. Do your students have the skills necessary for successful navigation of the increasingly blurred boundaries between online and offline social and professional activities? Do they know the risks and how to protect themselves when using these tools?

Workshop Code: G-2

10:30 am – 12.00 pm

Introducing English for New Bostonians' New ESOL for Parents Curriculum

Presenters: Susan Klaw, ESOL for Parents Curriculum Developer, English for New Bostonians; Lee Haller, Program Manager, English for New Bostonians

Description: In this hands-on workshop, participants will become familiar with a new resource for ESOL teachers that is available, free of charge, on-line from English for New Bostonians. Using laptops, tablets or phones, attendees will explore the topics, units, activities and handouts that comprise this unique, comprehensive ESOL for Parents curriculum. They will reflect on how they might incorporate these materials into their existing classes or use the curriculum to form new, all parent ESOL classes.

Workshop Code: H-2

10:30 am – 12.00 pm

New Directions in ABE - How Do They Impact Teachers?

Presenters: Anne Serino, ABE State Director, MA Department of Elementary and Secondary Education / Adult & Community Learning Services; Jola Conway, ACLS Team Leader

Description: As the ABE system changes in order to better prepare students to be college and career ready, ACLS invites teachers to hear about and provide feedback on proposed policy directions that impact them.

Workshop Code: I-2

10:30 am – 12.00 pm

Morphological Awareness? What Is It and Why Is It Important?

Presenter: Kathryn Bangs, Mount Holyoke College and Valley Opportunity Council

Description: Spelling, vocabulary, and comprehension are natural components in classroom curriculum, but ABE students often struggle with these components. Morphological awareness, the building blocks of words, can aid students with these skills and that work will be discussed.

Workshop Code: J-2

10:30 am – 12.00 pm

The Boss Can't Do That, Can He? Teaching Workers' Rights

Presenters: Susan Winning, UMass Lowell Labor Education Program; Anneta Argyres, Labor Extension Coordinator, Labor Extension Program, UMass Boston

Description: Are you looking for resources for teaching worker rights in your ESOL or ABE classroom? Explore a curriculum that addresses many of the issues your students face at work – minimum wage, overtime, discrimination, health and safety, temporary workers and more. We'll review the curriculum, do sample activities, and explore ways to adapt the resource for your students.

Workshop Code: K-2

10:30 am – 12.00 pm

Incorporating Clean Energy Concepts Into ABE Instruction and Counseling

Presenters: Sandy Goodman, National College Transition Network Director of Career Pathways, World Education, Inc.; Alex Risley-Schroeder, Principal, Finding Earth Works

Description: The MA clean energy economy is growing and clean energy career pathways are becoming clearer. Hear from teachers and counselors participating in an 8-month professional development project about how they are incorporating clean energy concepts into their classroom and counseling activities, and building relationships with clean energy employers and training providers.

Workshop Code: L-2

10:30 am – 12.00 pm

Community Partnerships: Beyond Classroom Tutors

Presenters: Aliza Ansell, Holyoke Community College Adult Learning Center; Allison Reid, Math Teacher, Holyoke Community College Adult Learning Center; Linda O'Connell, GED Instructor, Holyoke Community College Adult Learning Center

Description: Holyoke Community College Adult Learning Center leverages partnerships to provide academic enrichment, elective classes, college transition-level learning opportunities, staff development and more. This interactive workshop distills lessons learned about core partnering principles and shares tools and strategies for launching and sustaining effective collaborations.

Workshop Code: M-2

10:30 am – 12.00 pm

Using LINCS Community of Practice for Professional Development

Presenter: Cynthia Zafft, LINCS Region I Staff, LINCS Region I /World Education, Inc.

Description: This interactive workshop session will demonstrate how to personalize your LINCS Community of Practice webpage and resources to create an efficient, research-based professional development resource.

Workshop Code: N-2

10:30 am – 12.00 pm

The GED: A Barrier or an Opening for Examinees with Disabilities

Presenter: Ruth Derfler, MA Department of Elementary and Secondary Education / Adult & Community Learning Services

Description: Who can pass the GED® and how do we prepare them? This workshop will look at the current requirements and how things will change with the new 2014 GED Series regarding obtaining accommodations for examinees with disabilities.

Workshop Code: A-3

1:15 pm – 2:45 pm

College and Career Readiness Activities for Your Classroom

Presenter: Priyanka Sharma, Coordinator, National College Transition Network, World Education

Description: Come explore how your program can better support college and career readiness for adults. This workshop will focus on adult students' barriers to postsecondary education and on classroom activities and practices that help them overcome those barriers. Some strategies for student success will also be shared. Participants will receive classroom-ready resources developed by the National College Transition Network.

Workshop Code: B-3

1:15 pm – 2:45 pm

The Life Skills, College, and Career Readiness Guide for ESOL Learners

Presenters: Luanne Teller and Carey Reid, SABES Central Resource Center at World Education, Inc.

Description: The Life Skills, College, and Career Readiness Guide for ESOL Learners provides a wealth of sample classroom activities that promote student life skills, academic, and employment readiness, from beginning to transition level learners. The activities can easily be applied to ABE classrooms as well. In this workshop, participants will explore the Guide and practice applying it in the classroom.

Workshop Code: C-3

1:15 pm – 2:45 pm

Making Learning Computer Literacy Fun and Useful!

Presenter: Neela Jayaraman, Technology & Education Systems Coordinator, BEST Corp. Hotel Training Center

Description: In this workshop, I will share methods and lesson plans utilized in BEST Corp.'s technology workshops with great success. We will discuss computer basics, mouse skills, keyboarding, Microsoft Office (Word, Excel, PowerPoint) and additional workshops offered at BEST Corp. if time allows. My goal is to encourage collaboration and exchange of successful lesson plans and ideas in improving individuals' computer skills and comfort with technology.

Workshop Code: D-3

1:15 pm – 2:45 pm

Our Budget, Our Taxes, Our Government

Presenter: Luc Schuster, Senior Policy Analyst, Mass Budget and Policy Center

Description: In a democracy, the state budget is how we make choices together about funding all of the things we pay for together: education, roads and bridges, health care and safety nets, clean air and water, playgrounds, safe neighborhoods, and much more. This workshop will demystify the state budget and tax policy and give people the training and information they need to participate more effectively in state and tax debates.

Workshop Code: E-3

1:15 pm – 2:45 pm

Not a Luxury: The Essential Role of Poetry in the Adult Education Classroom

Presenter: Tzivia Gover, The Care Center

Description: "Poetry is not a luxury," said poet Audre Lorde. In this hands-on workshop participants will learn to use poetry to increase academic, leadership, and workplace skills in GED, ESOL, and ABE classrooms. Teaching strategies and learning materials, including lesson plans for integrating poetry into the classroom, will be provided during this informative, fun, practical, and creative session.

Workshop Code: F-3

1:15 pm – 2:45 pm

The Art of Presentation: Communicating Effectively via Everything from Classroom Handouts to Multimedia Slideshows

Presenters: Akira Kamiya, Educational Technology Specialist, SABES Boston; Sandra Darling, Educational Resource Specialist, SABES Boston

Description: Good effective presentation is at the heart of what we do as educators. Learn from design experts, neuroscientists, and other educational researchers about what works and why! During this session, we will present a model presentation that attempts to incorporate multi-media, universal design for learning pedagogy, effective marketing arts, and storytelling, all in an effort to make it "stick" (stay with you and live on!).

Workshop Code: G-3

1:15 pm – 2:45 pm

Working with High-Skilled Immigrants: A Guide for ABE/ESOL Providers

Presenter: Jeffrey Gross, Director, New Americans Integration Institute, Massachusetts Immigrant and Refugee Advocacy Coalition (MIRA)

Description: This workshop will present: 1) the unique occupational challenges facing high-skilled immigrants; 2) existing programs/resources to help them recertify professionally or find alternative occupational pathways; 3) ABE/ESOL programs and best practices targeted towards this group; and 4) a detailed guide for ABE/ESOL providers to institutional and online resources for high-skilled immigrants, including specific professions.

Workshop Code: H-3

1:15 pm – 2:45 pm

The 2014 GED Assessment: Implications for Preparation

Presenter: Tom Mechem, MA Department of Elementary and Secondary Education / Adult & Community Learning Services

Description: This workshop will first present the differences in each of the GED subject areas between the current test and the new 2014 assessment, emphasizing the higher-level cognitive and quantitative skills needed to succeed on the new test. Participants will then explore the beginnings of a new curriculum and pedagogy based on the Common Core State Standards and Webb's Depth of Knowledge Scale.

Workshop Code: I-3 - DOUBLE SESSION, PART I

1:15 pm – 2:45 pm

Speaking 101: Guided Speaking Activities

Presenters: Sherry Spaulding, ESOL Program Coordinator International Institute of New England; Lee Haller, Program Manager, English for New Bostonians

Description: This session, geared to current ESOL teachers, will explore class activities that target students' spoken fluency and grammatical accuracy. The activities will use topics that are meaningful to students' lives, e.g. health care. Participants will design content-based structured speaking activities for their own classes. This is a double session with Speaking 102: Pronunciation. *Please register for both sessions.*

Workshop Code: J-3

1:15 pm – 2:45 pm

View from the Hill

Presenters: Senator Sal DiDomenico (D-Everett), Senate Chair, Joint Committee on Municipalities and Regional Government, Assistant Vice-Chair, Senate Committee on Ways and Means; Representative Alice Peisch (D-Wellesley), House Chair, Joint Committee on Education; Representative Tom Sannicandro (D-Ashland), House Chair, Joint Committee on Higher Education

Description: The current economic climate makes advocacy even more challenging. In this session, legislators will discuss their advocacy and budget experiences, competing budgetary priorities and how to be an effective advocate for ABE during the budget process, especially for state ABE line item # 7035-0002. Learn how to convey your message during a time of limited resources and economic uncertainty.

Workshop Code: K-3

1:15 pm – 2:45 pm

Learning at Work: Creating Contextualized Workplace ABE/ESOL Curriculum

Presenters: Esther D. Leonelli, Director, Worker Education Program, Inc.; Kathleen O'Connell, Program Coordinator/Teacher, Worker Education Program, Inc.

Description: This is a workshop for those interested in creating contextualized workplace curriculum for ABE and ESOL adult learners. WEP staff will provide examples of lessons used in worksite classes based on employer and worker needs in two different business sectors – health and commercial services.

Workshop Code: L-3

1:15 pm – 2:45 pm

Community Collaborations: From the Classroom to the Workforce

Presenters: Sarah Dudzic, Director, Capital Region Adult Literacy Partnership; CJ Hauss, Executive Director, Literacy Volunteers of Greater Hartford

Description: The Capital Region Adult Literacy Partnership brings together adult education providers, workforce development officials, legislators, and other community leaders in an effort to create a comprehensive service delivery system for adult learners. Learn how this collaboration has helped us maximize available resources in order to develop the literacy and job skills necessary to meet the needs of employers in the greater Hartford region of CT.

Workshop Code: M-3

1:15 pm – 2:45 pm

Easy Steps to Influence Lawmakers: No Experience Necessary

Presenter: Miriam Stein, Stein Consulting

Description: People will leave this workshop empowered with the skills to share opinions with their lawmakers--and appreciate the enormous power that constituents hold. Highlighted are ways to apply interpersonal skills for effective advocacy and the reality that two or three contacts can grab a lawmaker's attention on many issues.

Workshop Code: N-3

1:15 pm – 2:45 pm

Exhibitor Workshop: Fast Tracking to the GED Test with Ebook Plus Technology

Presenter: Ann Marie Przybyl, Director of the New York State Education Department Regional Adult Education Network, Western New York

Description: Advanced students who just need to review subject matter, brush up on test taking strategies and work on practice tests now have a new learning option- the GED Connection Fast Track Ebook Plus, a KET product which plays on both Apple and PC mobile devices. In this workshop, we'll demonstrate the Ebook Plus and explore how both educators and students can use it to prepare for the GED test "on the go" and "on demand".

Workshop Code: A-4

3:00 pm – 4:30 pm

Using Labor Market Information Websites to Guide Career Decisions

Presenters: Kathleen Howell, College and Career Readiness Coordinator, SABES Southeast; Laurie Sheridan, College and Career Readiness Specialist, ALRI (SABES Boston)

Description: Participants will explore the MA Career Information System as well as the Occupational Outlook Handbook. These online career tools will equip participants with a variety of approaches to help the people they serve understand the world of work as well as to identify the skillsets necessary to move towards economic success.

Workshop Code: B-4

3:00 pm – 4:30 pm

Exhibitor Workshop: Connecting the ESOL Classroom to the Workplace

Presenter: Sarah Lynn, Teacher, Textbook Author, and Teacher Trainer, Pearson ELT

Description: In this hands-on presentation, Sarah Lynn will demonstrate how to cultivate the workplace skills of planning and prioritizing, working in teams, and cross-cultural communication using ESOL classroom activities such as goal setting, role plays, team projects, and problem solving.

Workshop Code: C-4

3:00 pm – 4:30 pm

College Co-Learners in the ABE Classroom: Yes!

Presenters: Linda Matys O'Connell, GED Instructor, Holyoke Community College Adult Learning Center; Ginetta Candelario, Associate Professor of Sociology & Chair of the Latin American & Latina/o Studies Department, Smith College; Jonathan Rosa, Assistant Professor, Linguistic and Sociocultural Anthropology, UMass Amherst

Description: When college students come together to learn with ABE students, benefits flow. An ABE teacher and two college professors share exciting observations on their recent pilot project, a co-taught sociology class. Among the benefits to adult learners: increased attention span, motivation, persistence and an expansion of comfort zones. You can do it, too.

Workshop Code: D-4

3:00 pm – 4:30 pm

Federal ABE Policy Update

Presenters: Jeff Carter, President of DC Learns, Member of Board of Directors for the National Coalition for Literacy; Art Ellison, State Director of New Hampshire Adult Education, Policy Chair of the National Council of State Directors of Adult Education

Description: National advocacy leaders will update the field on important federal policy matters impacting adult basic education. They will discuss their organization's goals and strategies to strengthen the field of adult education on the federal level. Learn how you can get involved shaping federal ABE policy.

Workshop Code: E-4

3:00 pm – 4:30 pm

Sharing: Structuring Writing Activities to Include Reluctant Emerging Writers

Presenter: Jane Ravid, ESOL Teacher, Project Literacy, Watertown Free Library

Description: We all learn from each other! Come and share successful writing activities to involve reluctant writers along with their more fluent classmates. Presenter will share scaffolding assignments that encourage and elicit participation from a range of high beginning students: a class book about the Inauguration, a guide book to the Armenian Museum, poems, and cook books.

Workshop Code: F-4

3:00 pm – 4:30 pm

Students and Teachers Learning from Free Online Videos

Presenter: David J. Rosen, President, Newsome Associates

Description: We will look at and discuss how to use web sites that offer free, video-based instruction for adult learners, teachers and tutors in areas such as: digital literacy, math, science, social studies, and professional development.

Workshop Code: G-4

3:00 pm – 4:30 pm

Integrating Workplace ESOL with Company Training

Presenters: Robert Vitello, Director of Corporate Services, Center for Workforce & Community Education, Bristol Community College; Ada Snow, Director of Workplace Literacy, Center for Workforce & Community Education, Bristol Community College

Description: We will explore the current best practices of working with companies to integrate workplace basic skills ABE/ESOL with other training and tracking the positive impacts on company operations. We will cover the different steps in the process of working with employers and using public funding like the Workforce Training Fund Program, Workforce Competitiveness Training Fund and new Healthcare Transformation program.

Workshop Code: H-4

3:00 pm – 4:30 pm

Preparing for the 2014 GED Math Test

Presenters: Barbara Goodridge, GED Math Teacher, Lowell Adult Education Center; Veronica Kell, Adjunct Math Instructor, Mount Wachusett Community College

Description: We will look at the impact that the Common Core has on the 2014 GED Math Test and address areas of difference between the new exam and the 2002 GED Math Test.

Workshop Code: I-4: DOUBLE SESSION, PART 2

3:00 pm – 4:30 pm

Speaking 102: Pronunciation

Presenters: Lee Haller, Program Manager, English for New Bostonians; Sherry Spaulding, ESOL Program Coordinator, International Institute of New England

Description: This session, geared to current ESOL teachers, will explore factors that contribute to intelligibility, such as syllables and stress, grammatical features, and connected speech. Activities to practice pronunciation will use topics that are meaningful to students' lives, e.g. health care. This is a double session with Speaking 101: Guided Speaking Activities. *Please register for both sessions.*

Workshop Code: J-4

3:00 pm – 4:30 pm

Engaging Employers and Unions as Partners and Advocates for ABE/ESOL

Presenters: Franklin Peralta, Campaign Organizer, English Works Campaign; Connie Nelson, Director, MA Worker Education Roundtable and Consultant, English for New Bostonians

Description: This workshop will present strategies for working with businesses and unions as partners in strengthening ABE/ESOL services in your community and system-wide. We will explore how to: 1) Identify and connect with businesses and unions; 2) Make the case about how workplace ABE/ESOL will benefit their workforce; 3) Involve them in program planning and implementation; and 4) Create alliances for advocacy.

Workshop Code: K-4

3:00 pm – 4:30 pm

What Does It Take to Make It in Massachusetts?

Presenter: Ruthie Liberman, VP for Public Policy, Crittenton Women's Union

Description: This interactive workshop will introduce the 2013 Mass Index documenting the income required for families to meet basic needs. Participants will also learn about Hot Jobs, providing a listing of high-in-demand jobs that pay Mass. Index wages. Ideas will be shared on how to use these tools in training programs.

Workshop Code: L-4

3:00 pm – 4:30 pm

Navigating the MAPT: Recent Initiatives and Future Directions

Presenters: April L. Zenisky, Senior Research Fellow, University of Massachusetts at Amherst; Stephen G. Sireci, Director, Center for Educational Assessment, University of Massachusetts at Amherst

Description: UMass's Center for Educational Assessment will discuss different aspects of the MAPT tests, particularly focusing on: a) ongoing item development efforts to maintain curricular alignment; b) online individual and class-level score reports; and c) an overview of current initiatives on topics including practice tests and validity studies. Audience comments and questions are encouraged.

Workshop Code: M-4 – REPEAT OF SESSION H3

3:00 pm – 4:30 pm

The 2014 GED Assessment: Implications for Preparation

Presenter: Tom Mechem, MA Department of Elementary and Secondary Education / Adult & Community Learning Services

Description: This workshop will first present the differences in each of the GED subject areas between the current test and the new 2014 assessment, emphasizing the higher-level cognitive and quantitative skills needed to succeed on the new test; participants will then explore the beginnings of a new curriculum and pedagogy based on the Common Core State Standards and Webb's Depth of Knowledge Scale.

Gateway Cities: Growth & Renewal

Presenter: Ben Forman, Executive Director, Gateway Cities Innovation Institute

Description: Gateway Cities are midsize urban centers that have both enormous potential and a disproportionate share of the state's social and economic challenges. Adult basic education in the Gateway Cities is crucial to providing an educated workforce that will position Gateway Cities to once again serve as engines driving growth in regional economies across the Commonwealth. This workshop will explore the challenges and opportunities facing Gateway Cities.

	SESSION A	SESSION B	SESSION C	SESSION D	SESSION E	SESSION F	SESSION G	SESSION H	SESSION I	SESSION J	SESSION K	SESSION L	SESSION M	SESSION N
Exhibit Hours 7.30 - 5.30														
ONE 8.30 - 10.00	Panel: Do It Your Way! ACLS Task Force on Advising for Next Steps Patricia Pelletier, Lorraine Gardocki & ACLS Task Force Members,	Regional Food Systems Grow Jobs for ABE Learners Alex Risley-Schroeder	Math Teaching Sharing Group Allison Reid, Nicole McNeil	Immigration Policy Updates: What Educators Should Know About DACA for DREAMers Sarang Sekhavat Shannon Erwin	Strategies for Mixed Ability Classes: Lesson Planning and Resources Kristin Simonds, Diane Worth	How Do We Move the Issue of Adult Education Forward? Kevin G. Smith	Family Literacy for Inter-Generational Impact Katie Gomes Lyons, Jennifer Brunelle	ABE Grant Writing Basics Michael Feher, Don Sands	Bridging Organizational Divides to Support Students' College & Career Aspirations Shawn Fisher, Jana Pickard-Richardson, Marianna Geraskina, Aisha Necochea, Eva Balogh	Know Your Rights as an ABE/ESOL Worker Anneta Argyres	Emerging Employment Opportunities in the Water Industries Deborah Mutschler, Madeleine Snow	Competency-Based Education: Learning to Acquire Mastery Katie Ehresman, Donna Chambers	Demonstrating Teacher Quality and Effectiveness through ABE Licensure Patricia Hembrough	The Closeout of the Current 2002 GED Series & What It Means to Your Students & You Ruth Derfler
TWO 10.30 - 12.00	Using the Educational and Career Plan to Help Students Achieve Their Dreams Stacie Fehrm, Judy Langley	Designing Career-Focused Contextualized Curriculum Andy Nash, Julie C. Baer, Kelly Folsom	CSI Experience Samantha Hoyo	ABE Workers of MA Unite! MCAE Committee to Explore a Non-Traditional Union	Publishing Learner Writing: Making Writing Accessible to Everyone Julia Latino, Emily Tomita	21 st Century Skills for 21st Century Jobs Patty Ball	Introducing English for New Bostonians' New ESOL for Parents Curriculum Susan Klaw, Lee Haller	New Directions in ABE - How Do They Impact Teachers? Anne Serino, Jola Conway	Morphological Awareness? What Is It and Why Is It Important? Kathryn Bangs	The Boss Can't Do That, Can He? Teaching Workers' Rights Susan Winning, Anneta Argyres	Incorporating Clean Energy Concepts Into ABE Instruction and Counseling Sandy Goodman, Alex Risley-Schroeder	Community Partnerships: Beyond Classroom Tutors Aliza Ansell, Allison Reid, Linda O'Connell	Using LINCS Community of Practice for Professional Development Cynthia Zafft	The GED: A Barrier or an Opening for Examinees with Disabilities Ruth Derfler
Lunch 12.00-1.15														
THREE 1.15 - 2.45	College & Career Readiness Activities for Your Classroom Priyanka Sharma	The Life Skills, College & Career Readiness Guide for ESOL Learners Luanne Teller, Carey Reid	Making Learning Computer Literacy Fun and Useful! Neela Jayaraman	Our Budget, Our Taxes, Our Government Luc Schuster	Not A Luxury; The Essential Role of Poetry in the Adult Education Classroom Tzivia Gover	Art of Presentation: Communicating Effectively via Everything Akira Kamiya, Sandra Darling	Working with High-Skilled Immigrants: A Guide for ABE/ESOL Providers Jeffrey Gross	The 2014 GED Assessment: Implications for Preparation Tom Mechem	DOUBLE SESSION, PART ONE: Speaking 101: Guided Speaking Activities Sherry Spaulding, Lee Haller	View from the Hill Senator Sal DiDomenico, Rep. Alice Peisch, Rep. Tom Sannicandro	Learning At Work: Creating Contextualized Workplace ABE/ESOL Curriculum Esther Leonelli, Kathleen O'Connell	Community Collaborations: From the Classroom to the Workforce Sarah Dudzic, CJ Hauss	Easy Steps to Influence Lawmakers: No Experience Necessary Miriam Stein	Exhibitor Workshop: Fast Tracking to the GED Test with Ebook Plus Technology Ann Marie Przybyl
FOUR 3.00 - 4.30	Using Labor Market Information Websites to Guide Career Decisions Kathleen Howell, Laurie Sheridan	Exhibitor Workshop: Connecting the ESOL Classroom to the Workplace Sarah Lynn	College Co-Learners in the ABE Classroom: Yes! Linda Matys O'Connell, Ginetta Candelario, Jonathan Rosa	Federal ABE Policy Update Jeff Carter, Art Ellison	Sharing: Structuring Writing Activities to Include Reluctant Emerging Writers Jane Ravid	Students and Teachers Learning from Free Online Videos David. J. Rosen	Integrating Workplace ESOL with Company Training Robert Vitello, Ada Snow	Preparing for the 2014 GED Math Test Barbara Goodridge, Veronica Kell	DOUBLE SESSION, PART TWO: Speaking 102: Pronunciation Lee Haller, Sherry Spaulding	Engaging Employers and Unions as Partners and Advocates for ABE/ESOL Franklin Peralta, Connie Nelson	What Does it Take to Make it In Massachusetts? Ruthie Liberman	Navigating the MAPT: Recent Initiatives and Future Directions April Zenisky, Stephen G. Sireci	The 2014 GED Assessment: Implications for Preparation (REPEAT OF SESSION H3) Tom Mechem	Gateway Cities: Growth & Renewal Ben Forman
Networking Reception 4.30-5.30														

Watch the MCAE website (www.mcae.net) for NETWORK updates!

MANY THANKS!

NETWORK 2013 CONFERENCE COMMITTEE

Jeanne Annino, Co-Chair	Literacy Program of Greater Plymouth
Barbara Krol-Sinclair, Co-Chair	Intergenerational Literacy Program
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